

Math 118 Section 3 - Fall 2017 Syllabus

Instructor:	Kevin Schoenecker	Office:	SCI D349
Office Hours:	M, T, R, F 11-11:50 and W at 3-3:50 or by arrangement	Phone:	346-2762
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Class Meetings: M, T, W, R 2:00–2:50, SCI A210.

Text: *Precalculus Mathematics for Calculus, 7th ed., Stewart, Redlin & Watson, ISBN 978-1-305-07175-9*, available from UWSP Text Rental. Topics taken from Chapters 1–4 and 10–12 of the textbook.

Calculators: A graphing calculator is required and should be brought to class daily. Computers, phones, and calculators that do symbolic algebra (TI-Nspire CAS, TI-89, etc.) are not allowed during exams or quizzes unless otherwise specified. If you have any questions about what calculator you can use please ask me. For some questions and/or exams it may not be allowed to use calculators. Cell phones are not allowed during exams or quizzes so you cannot use its calculator.

Prerequisites: Math 100, 107 or suitable placement score

Learning Outcomes:

- Select, analyze, and interpret appropriate numerical data used in everyday life in numerical and graphical format.
- Identify and apply appropriate strategies of quantitative problem solving in theoretical and practical applications.
- Construct a conclusion using quantitative justification.

Homework: For some homework assignments we will be using the online homework system WebWorK. Login information will be given in class. A homework list will also be given on D2L. Homework to be handed in must be neat, show steps, be stapled, and be turned in on time.

Help: Ask questions as they arise. Come to see me before or after class, stop by during my office hours, or check to see if I am available at other times. Also, tutoring services are available for this course. The Math Help Room offers free drop-in tutoring in SCI A113A, and the Tutoring Learning Center has offerings for our course (if interested, go to <http://www.uwsp.edu/tlc/> and look under Content-Area Tutoring).

Policies: UW-Stevens Point values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations for all students and instructors have been developed. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. Check here for more information: <http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>

Academic Integrity: Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. For more information, see the UWSP Student Academic Standards and Disciplinary Procedures section of the Rights and Responsibilities document, Chapter 14, which can be accessed here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

Disability Accommodations: The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSPs policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>

Grading:

Homework Assignments	10%
Class Participation	2%
Exams (3) and Quizzes	58%
Final Exam (Comprehensive)	30%

Grades: Here is the percentage with minimum grade you will earn.

93%	A	90%	A-	87%	B+	83%	B	80%	B-
77%	C+	73%	C	70%	C-	67%	D+	60%	D

I reserve the right to exercise discretion in raising a students grade if the final weighted average does not appear to reflect the quality of a student's work (for example, because of one low exam score early in the course). I will not use discretionary judgments to lower a students final grade. The weighting of the scores may change if it results in a higher percentage for the student, e.g. drop lowest quiz. Do not count on this as it may not happen.

Extra credit opportunities may be given throughout the semester. You should not count on it though since there may be none.

Participation points come from being in attendance and being engaged in discussion, answering questions, working in group work in class, doing problems on the board, etc. If you miss more than 3 classes your participation points may be zero.

Final Exam: Wednesday, December 20, 2017 2:45PM - 4:45PM